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### SLCC Course Evaluation Results

Term: Fall 2011

CRN: 42438

Course: ENGL 2010 057 Intermediate Writing (EN) English

Instructor: Tiffany Rousculp

Total Evaluations: 14

### SLCC Evaluation Questions

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#### Overall Evaluation

4.7 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

#### Instructional Delivery (Teaching)

4.7 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.4 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.8 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

#### Instructional Design and Assessment

4.8 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.8 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.8 (EX-VG-G-F-P-VP) How effectively were concepts presented?

#### Course Management

4.6 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.8 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.6 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

#### Learning Outcomes

4.7 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.6 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

#### Open Ended

Give specific examples of how this class may have been intellectually stimulating

- I had to research a social problem for 4 months to be able to complete the 4 assignments. Very stimulating!
- (no response)
- (no response)
- (no response)
- We were directed to research and write our own criteria for each project. This helped us to learn the specifications for each style of writing.
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- It was great to focus on one public issue.
- This class was great because she made us think hard about our assignments. She would assign something to us and then make us learn how to figure it out on our own.
- (no response)
- We were able to choose our own public issue and write 4 papers on the subject. It was nice because you learned all types of writing and exploring the specific issue from all different angles and views.

What aspects of this class contributed most to your learning? (Please give specific examples)

- Group projects, classmates read and reviewed rough drafts, and teacher conferences.
- (no response)
- One example is when we had to write a memoir. The teacher made us figure out how to write it by ourselves without her help. Then she would have conferences with us individually and help us out that way. It was a great learning experience!
- I loved that the teacher gave us conferences and explained how we were doing. She was great.
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- We worked in groups to report on areas of shared interest and then were required to create other forms or styles of writing that were still related to the original subject, persuasive piece or proposal, memoir, and Op Ed were my choices.
- (no response)
- (no response)
- (no response)

- Interaction with Ms Rousculp

What aspects of this class detracted most from your learning? (Please give specific examples)

- None
- (no response)
- (no response)
- (no response)
- I can't think of anything that detracted from my learning. There were some challenges with certain group members dropping the class and then we had to continue on without them. Other than that it was great!
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- Group work.
- I have nothing that detracted from my learning.
- (no response)
- nothing

#### Instructor Selected Questions

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##### Instructor Questions

- 4.9 (EX-VG-G-F-P-VP) How would you rate the instructor's effectiveness in teaching the subject matter?  
 4.6 (EX-VG-G-F-P-VP) How would you rate the intellectual challenge this course offered you?  
 4.3 (EX-VG-G-F-P-VP) Rate your interest level during class sessions  
 4.8 (EX-VG-G-F-P-VP) How well did the instructor encourage you to think for yourself?  
 4.4 (EX-VG-G-F-P-VP) How well did the instructor relate topics to other areas of your knowledge?  
 4.4 (EX-VG-G-F-P-VP) Evaluate the assessment and grading (assignments, tests, papers, projects, etc)  
 4.6 (EX-VG-G-F-P-VP) How clear were student responsibilities and assignments for the course?  
 4.5 (EX-VG-G-F-P-VP) How well did the course contribute to your ability to solve problems?  
 4.6 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?  
 4.8 (EX-VG-G-F-P-VP) Rate the pace of assignments given in this course

#### Student Body Questions

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##### Student Questions

- Y: 13 N: 1 I was prepared for each class  
 1.5 (A-U-S-R-N) How often was the textbook used as part of this course?  
 1.6 (A-U-S-R-N) How often did the instructor cancel class?

##### How often were the following used in this class?

- 4.0 (A-U-S-R-N) Lecture  
 3.7 (A-U-S-R-N) In-Class Exercises  
 1.4 (A-U-S-R-N) Tests and Quizzes  
 1.3 (A-U-S-R-N) Video and Guest Speakers  
 3.9 (A-U-S-R-N) Group Work  
 4.2 (A-U-S-R-N) Discussions  
 4.6 (A-U-S-R-N) Assignments and Papers  
 3.9 (A-U-S-R-N) Reading  
 3.8 (A-U-S-R-N) Group Projects  
 3.0 (A-U-S-R-N) Service Learning  
 3.9 (A-U-S-R-N) Research and Field Study

##### How often were the following methods of evaluation used?

- 1.3 (A-U-S-R-N) Multiple Choice  
 3.2 (A-U-S-R-N) Essay  
 1.3 (A-U-S-R-N) Matching  
 1.3 (A-U-S-R-N) Short Answer  
 1.3 (A-U-S-R-N) True/False  
 2.2 (A-U-S-R-N) Work it out and show your work  
 4.1 (A-U-S-R-N) Papers and Reports  
 2.4 (A-U-S-R-N) Demonstration  
 2.2 (A-U-S-R-N) Presentation