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SLCC Course Evaluation Results

Term: Fall 2012

CRN: 44804

Course: ENGL 2010 063 Intermediate Writing (EN) English

Instructor: Tiffany Rousculp

Total Evaluations: 10

SLCC Evaluation Questions

Overall Evaluation

4.8 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

5.0 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.8 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.8 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

5.0 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.9 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.9 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

5.0 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.9 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.9 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.9 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.9 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- Wanted us to be able to help ourselves
- Teacher is very supportive and works with the class. She didn't dominate the class or have some sort of God complex. She worked with students and was extremely open to new ideas and debate.
- (no response)
- rhetorical analysis was a very helpful concept to learn
- The teacher (Tiffany Rousculp) made me want to attend this class every time. She was prepared, she talked with us instead of at us. She was very fair in her grading and I really enjoyed this class. I have recommended it to everyone I know.
- The research for the papers we were to write and learning how to write for a specific genre's and learning how to evaluate based on the different genre's we wrote about.
- you learn how to rhetorically review types of writing i feel i can write any kind of paper thanks to this class
- Rhetorical analysis was used very effectively and consistently to stimulate learning. Discussions and reviews were great.
- (no response)
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- (no response)
- The analysis and discussions we had for grading rubrics.
- every aspect of the class contributed including assignments, creating grading criteria, and peer review
- Learning how to set up the evaluative criteria for different styles of writing. Also being part of a grading team and evaluating eachothers work.
- (no response)
- the teacher
- (no response)
- Being able to set our own guidelines for our papers. Having one on one meetings with Tiffany to revise our papers.
- Grading contract

What aspects of this class detracted most from your learning? (Please give specific examples)

- having us grade each others work
- i don't agree with student grading.
- (no response)
- class members
- (no response)
- I was having some health issues and had to work hard to catch up

- (no response)
- None
- (no response)
- (no response)

Instructor Selected Questions

Instructor Questions

- 5.0 (EX-VG-G-F-P-VP) How would you rate the instructor's effectiveness in teaching the subject matter?
 4.9 (EX-VG-G-F-P-VP) How would you rate the instructor's helpfulness to students?
 4.9 (EX-VG-G-F-P-VP) How would you rate the instructor's answers to student questions?
 5.0 (EX-VG-G-F-P-VP) How was the instructor prepared for class?
 4.8 (EX-VG-G-F-P-VP) Rate the instructor's ability to tailor instruction to differences in students
 4.7 (EX-VG-G-F-P-VP) Evaluate the assessment and grading (assignments, tests, papers, projects, etc)
 4.7 (EX-VG-G-F-P-VP) How clear were student responsibilities and assignments for the course?
 4.6 (EX-VG-G-F-P-VP) How well did the course contribute to your ability to solve problems?
 4.7 (EX-VG-G-F-P-VP) Rate the availability to you of extra help when needed
 4.7 (EX-VG-G-F-P-VP) Rate the amount of work assigned to you for the completion of this course

Student Body Questions

Student Questions

Y: 9 N: 0 I was prepared for each class

- 1.4 (A-U-S-R-N) How often was the textbook used as part of this course?
 1.9 (A-U-S-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.6 (A-U-S-R-N) Lecture
 4.2 (A-U-S-R-N) In-Class Exercises
 1.4 (A-U-S-R-N) Tests and Quizzes
 1.6 (A-U-S-R-N) Video and Guest Speakers
 4.2 (A-U-S-R-N) Group Work
 4.5 (A-U-S-R-N) Discussions
 4.6 (A-U-S-R-N) Assignments and Papers
 3.3 (A-U-S-R-N) Reading
 4.2 (A-U-S-R-N) Group Projects
 2.7 (A-U-S-R-N) Service Learning
 3.6 (A-U-S-R-N) Research and Field Study

How often were the following methods of evaluation used?

- 1.6 (A-U-S-R-N) Multiple Choice
 4.6 (A-U-S-R-N) Essay
 1.4 (A-U-S-R-N) Matching
 2.5 (A-U-S-R-N) Short Answer
 1.4 (A-U-S-R-N) True/False
 2.4 (A-U-S-R-N) Work it out and show your work
 5.0 (A-U-S-R-N) Papers and Reports
 3.0 (A-U-S-R-N) Demonstration
 2.6 (A-U-S-R-N) Presentation

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